

## **British Values at Cambridge Road C P & N School**

At Cambridge Road C P & N School we uphold and teach pupils about British Values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

These values are taught explicitly through Personal, Social, Health and Emotional (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

- Ofsted grade of 'Good' (December 2012)
- Awarded 'Centre of Excellence for Inclusion' (July 2014)

The school takes opportunities to actively promote British Values through daily collective worship and whole school systems and structures such as electing and running three very successful student groups – The School Council, The Learning Champions and the Behaviour Champions. We also actively promote British values through ensuring that our curriculum planning and delivery includes real opportunities for exploring these values.

At Cambridge Road C P & N School, these values are reinforced regularly and in the following ways:

### **Democracy:**

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our three student groups. They also vote informally throughout the school year on a range of matters.

### **The Rule of Law:**

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout the school day. Our system for behaviour is aligned to an agreed set of codes and if children are given verbal warnings this is always set against the agreed school behaviour code. Children are asked to identify which aspect of the code they have broken to ensure that this connection is made and understood. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from outside authorities such as the police, the fire service

etc. are regular parts of our school calendar and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school. We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school. Children are rewarded not only for achievement in curriculum areas, but for behaviour and general adherence to the Behaviour policy.

### **Individual Liberty:**

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school we provide boundaries for our children to make choices safely, through the provision of a safe environment and planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-Safety teaching. Pupils are given the freedom to make choices, e.g. signing up for extra-curricular clubs.

### **Mutual Respect:**

Part of our school ethos and behaviour policy are based around core Christian values such as 'respect' and 'responsibility' and these values determine how we live as a community. Collective Worship is based on 'Christian Values for Life' which are central to how we expect everyone to go about their life at our school. Kindness is a key feature of our school ethos and external recognition of Cambridge Road as a 'Kind School' confirms how this is one of the pillars of life at our school.

### **Tolerance of Those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in our local community. Collective Worship and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE. We have annual Faith Celebration Weeks where we study other world faiths and learn about their customs, practises and celebrations. We invite guest speakers and run workshops to give the children a real experience of different belief systems.