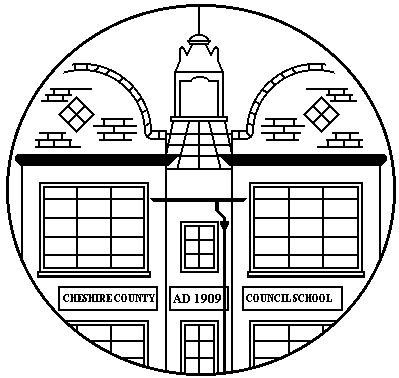
Cambridge Road C P & N School



Core Offer & Graduated Response

for those children with Cognition and Learning needs

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| **What all pupils should be getting:**  **Quality First Teaching/Whole Class Approach:**   * Know each Childs’ needs and address through lesson planning * Model and develop language used * High expectations for learning behaviour * Aspirations * Clear Adaptation Strategies * Reasonable adjustments * Marking with next steps which are addressed by children * Address misconceptions quickly. * Create a positive learning environment and atmosphere * Model resources | | | | |
|  | **Reasonable Adjustments** | **Intervention** | **SEN Support** | **SEN Support/EHC** |
| **Core offer** | Pre teach for Maths  Intervention for English (PM)  Wellcomm Assessment and Intervention  Parental support  Decodable books used to support reading/phonics  Use of data to analyse misconception and specific misconceptions to aid accelerated progress  Staff approach Core subject leads to discuss and support progress | Use toolkits to filter and plan strategies to support  Success Criteria  Clear adaptation support for English Pathway  Decodable books used to support reading/phonics  Interventions planned and delivered for 6 weeks with quantifiable results and evaluated  SENDCo made aware in order to monitor  Child added to monitor list. | Child added to the SEN register as SEN support  Start Assess Plan Do Review process  IEP smart targets set and parents invited into the process  Personal learning plans reviewed  Intervention recorded on ‘Provision Map’  Intervention record completed half termly  Refer to outside agencies for support:   * Speech and Language * Autism team * OT- via GP * Outreach | SENDCO to speak to SEND team at CWAC to seek further outside agency support/advice  Outside agency reports scrutinised and recommendations put into practise and trialled.  Evidence gathered of recommendations in practise.  Apply for Top-Up or EHC needs assessment |
| **Responsibility** | * Class teacher * LSA | * Class teacher * LSA * SENDCo | * Class teacher * SENDCo * LSA- Intervention Lead | * Class teacher * SENDCo * CWAC SEND team |